English learner Update

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Overview

- Information related to COVID-19 distance learning
- JSD English learner Data
- Reclassifications
- Goals for EL Services

Information related to COVID-19 distance learning

- 2019-2020 Summative ELPAC was not administered due to school closures.
- This school year, a 45 Day Waiver was approved which extended the 30 day requirement to administer the ELPAC Initial test and mail parent notification letters home.
- 2020-2021 ELPAC Initials were completed
  - New Computer-Based Assessment used. Administered in a 1 to 1 model with safety protocols in place.
  - JSD was selected by the CDE to participate in the Rotating Score Validation Process (RSVP). All scannable K-2 writing books were returned for ETS to use in analysis, to validate scores, and to provide technical assistance. (10% of CA districts participate annually)
- ELPAC Summative will be administered in March. Site staff will be trained and plans will be developed based on current school setting and safety guidelines in place.

English learners in JSD

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Jefferson	33	42	54	44	54	35
Monticello	67	70	53	64	67	72
Hawkins	112	113	108	107	114	106
Traina	204	177	120	91	111	113
District Total, by school year	**416** (17% of our total JSD student population)	**402** (17% of our total JSD student population)	**287** (12% of our total JSD student population)	**306** (13% of our total JSD student population)	**346** (15% of our total JSD student population)	**326** (14.5% of our total JSD student population)

Languages other than English 2019-2020

- Spanish 50%
- Punjabi 10%
- Arabic 8%
- Farsi (Persian) 8%
- Vietnamese 3%
- Mandarin 2%
- Hindi 2%
- Filipino (Pilipino or Tagalog)1%
- Tamil 1%
- Korean 1%
- Other 14%

  (less than 4 students per language) Includes: Gujarati, Hmong, Portuguese, Urdu, Russian, Tongan, Cantonese, French, Indonesian, Pashto, Telugu, Thai, Turkish, and other.

2019-20 "At-Risk" and Long-Term English Learners (LTEL)

	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At-Risk or LTEL	EL Total
Jefferson	2	2	9	40	53
Monticello	56	4	0	5	65
Hawkins	48	20	6	39	113
Traina	53	9	6	41	109
District Total	**159**	**35**	**21**	**125**	**340**

District Totals by ELPAC Level 2018-19 Test Data

Grade	TK/K	1	2	3	4	5	6	7	8	Totals
Well Developed(4)	0	9	6	7	5	13	9	12	17	78 (28%)
Moderately Developed (3)	4	9	22	20	12	16	14	15	15	127 (46%)
Somewhat Developed(2)	5	11	5	7	15	3	1	3	4	54 (20%)
Beginning (1)	0	1	0	1	2	1	4	2	4	15 (5%)
Total Tested	**9**	**30**	**33**	**35**	**34**	**33**	**28**	**32**	**40**	**274**

% based on total ELs tested (274)
Does not include Initial Assessment data and new students who tested outside of JSD

Reclassification of EL Students

Jefferson School District Reclassification Criteria:

- Demonstrate English Language proficiency with an overall score of 4 on the ELPAC.
- Demonstrate academic proficiency by earning a 3 or 4 on the ELA CAASPP Summative Assessment or earn "above benchmark" score on DIBELS Assessment.
- Demonstrate academic proficiency in classroom work, by achieving a grade of "C" or better in Reading and Language Arts.
- Teacher and Principal recommendation. Parent consultation.

	2015-16	2016-17	2017-18	2018-19	2019-20
Monticello	16	9	8	10	7
Jefferson	16	1	5	1	5
Hawkins	0	21	10	14	11
Traina	15	33	33	32	10
District	**47**	**64**	**56**	**57**	**33**

Goals for EL Services

- Increase parental involvement on ELAC and DELAC
- Prepare students for reclassification
  - ELPAC Summative to be administered this Spring
- Prepare for computer based ELPAC test administration
- Increase use of online program Imagine Learning
- Revise District EL Plan
- Provide training opportunities for staff on ELD standards and GLAD certification.

Questions??